



The
Burgate
Sixth Form

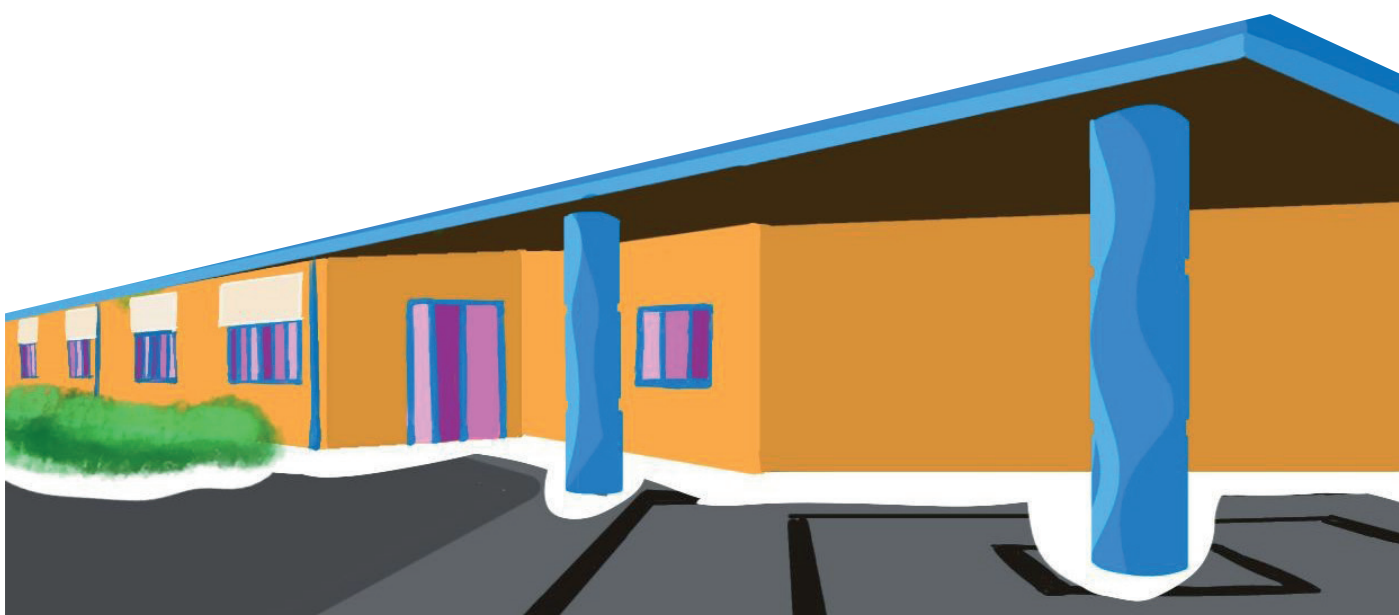


2023/2024



*“The quality of teaching, learning and assessment
is excellent in the Sixth Form.”*

Ofsted 2019



DAVID POVER - HEADTEACHER

I am delighted that you are considering the Burgate Sixth Form for the next stage of your education. Having worked in the Sixth Form since it opened in 1996 and leading it as Headteacher from 2011, I am proud that it has always been recognised as an outstanding centre for academic learning. Our most recent Ofsted inspection in May 2019 rated our Sixth Form as 'Outstanding' and noted that outcomes for our 16-19 students are 'above the national average'. This has remained the case with record results in 2022.

We provide a broad and diverse curriculum with a creative approach to learning where we aspire to create curious learners, we encourage collaboration and we provide opportunities for all our students to build resilience and develop flexibility of thought in preparation for the life beyond the Burgate.

Importantly, our sixth form college is an environment where young people develop socially and emotionally, making new friendships and cultivating existing ones. We want every student to enjoy their learning and feel valued for who they are. There are many things that make The Burgate unique, but for me it is our confident and inclusive students themselves along with our enthusiastic and ambitious staff who make the Sixth Form the special place it is: our values of kindness, honesty, fairness and inclusivity underpin the relationships we build.

When I walk around our college or teach a lesson I am continually reminded about what a wonderful place Burgate is to work in. Every lesson and every day matters, so we achieve a great deal together. Therefore, when our students leave us, they are ready for their next step whether it be the university of their choice, an apprenticeship or the start of their career. This makes The Burgate Sixth Form a truly great place to study, where everyone works as a team with the common goals of success and happiness.



HELEN COSTELLO - HEAD OF SIXTH FORM

A very warm welcome to the Sixth Form at The Burgate.

I am very proud to be part of an incredible team who will guide students through every step of their sixth form journey. Sixth form life is distinctly different from the previous school experience; it comes with greater independence and with that comes greater expectations. This jump requires individuals with a willingness to learn, a willingness to self-reflect and a willingness to believe in themselves. Students will find themselves surrounded by staff with a wealth of knowledge and above all, a genuine passion in helping them to succeed.

The relationships that we nurture here are what makes us unique. We actively seek to know our students well, so that we may identify how they learn best. Our classes are relatively small for a sixth form, enabling us to support students with inspirational teaching and provide regular individual feedback. We have an excellent track record of helping students achieve their first choice of university, including Russell Group and Oxbridge. We also recognise that university will not be the preferred route for all and with so many exciting opportunities, including an increase in the variety of apprenticeships on offer, we seek to ensure students are guided through the options that are right for them.

Of course, success is not always measured by academic achievement. I believe this is a magical two years in a student's life; one of self-discovery, personal growth and making memories. Enrichment opportunities play a vital role in broadening horizons and awareness for our students, so we actively encourage participation and exposure to a variety of experiences. Students will learn to navigate the demands of studying at a higher level, whilst learning to self-regulate their work/life balance and time-management. This will be challenging at times, there will be moments when things do not quite go to plan or students get it a bit wrong. Those moments can provide powerful learning opportunities and students will be fully supported in developing skills that will serve them well in later life, such as trust; creativity; resilience and confidence.

I am regularly told by our students, that The Burgate Sixth Form feels like a family. There is a real sense of community and inclusivity here, with students joining us from a broad range of areas and experiences. Students are treated with maturity, respect and are made to feel valued. The dedicated sixth form space is a welcoming hub of young, inquisitive minds, eager to make themselves and their teachers proud and I am constantly reminded how lucky I am to work with this generation of young adults before they embark on their next steps, whatever they may be.

It is a privilege to lead The Burgate Sixth Form, I am excited about the future for our college community and those who choose to study with us. I hope you share my enthusiasm, as you read through this prospectus and get a flavour of our Burgate.





OUR SIXTH FORM

The friendly, dynamic and inclusive approach adopted by all staff in our sixth form ensures a unique care system where each **student is treated as an individual**. Time is taken to ensure all students are welcomed and quickly integrated into our harmonious community, creating a culture where students feel **secure, happy and confident**. There is genuine enthusiasm for kindness, fairness and respect in our college- students are encouraged to express themselves, offer their opinions, feeling a sense of ownership and responsibility for their sixth form. We cultivate a work ethic that enables our students to complete their studies successfully, fulfilling their individual potential. To this end, we take particular care over the combination of subjects and the specific courses our students choose and monitor progress very carefully. This attention to detail contributes to the excellent record our students have of gaining their **first choice places at university**.

Our sixth form students are encouraged to take the initiative in the development of their own action plan, with our **support and guidance**, particularly in the preparation of university, apprenticeship and job applications. Students who are interested in applying to Oxford and Cambridge are given personalised guidance, together with bespoke feedback and one to one interview practice from an external expert. We are very proud of our record of students gaining places at top universities.

We would be delighted for you to visit and witness for yourself the **commitment and enthusiasm** of students and staff alike. Please look out for our Open Evening event and taster days or call us to arrange a tour.

“Students were keen to emphasise that they feel safe, well supported and have a strong sense of belonging.”

Ofsted 2019

IZZY - YEAR 12

FORMER BURGATE MAIN SCHOOL STUDENT

I chose The Burgate Sixth Form because of the many opportunities on offer. I was given an amazing opportunity to direct the school play 'Twelfth Night' this February, which has helped me to have a first-hand experience of directing as a Drama A Level student.

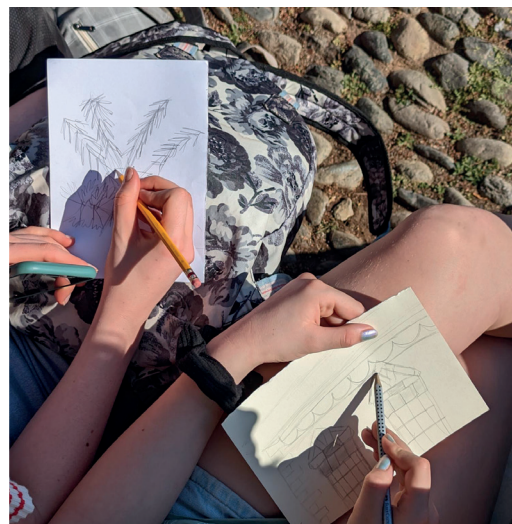
We also recently visited Bournemouth University where we were able to discover potential universities and other post-18 options at the UCAS Discovery event this April. My teachers have also helped me to adjust with the step up from GCSE to A Level by being supportive in and out of lessons.



"Students are very well prepared for the next stage of their education."

Ofsted 2019





TEACHING & LEARNING

We offer a **broad and enriching curriculum**, and a creative approach to learning that inspires curiosity, encourages collaboration, helps build resilience and develops flexibility of thought. Lectures, lessons and tutorials are carefully structured to create an **engaging environment** in which students have the confidence to develop their thinking skills.

Our students are encouraged to explore their chosen subjects in depth and are offered the opportunity to undertake the **Extended Project Qualification** to supplement their studies if they wish.

Our teachers are **highly qualified specialists** who are committed to providing the best quality lessons with clearly defined learning outcomes. We attach great importance to the development of a wide variety of **stimulating teaching strategies**. In this way we seek to equip all of our students with the skills they need to learn independently and adapt to change so that they will have the flexibility and confidence they need to meet the demands of the modern world.

EXTRA-CURRICULAR ACTIVITIES

Whilst the Student Council assumes responsibility for student social events, there is scope for involvement in many enrichment activities. We have **numerous clubs and societies** and students are most welcome to add to these each year whether it's something sporty, creative or something they are particularly passionate about.

Art and Design students are able to get involved in visits to Roche Court, undertake stone carving at Salisbury Cathedral, enter into Photography competitions or even the well-known ARTiculation competition. If you are musical, our choir and band meet each week and there is the opportunity to get involved in our **whole school productions**. The Creative Arts event in the Summer Term is hugely popular for those that wish to showcase their artistic and musical flair.

Debating is a very popular activity with our students and in recent years we have been particularly successful in the **'Institute of Ideas Debating Matters Competition'**. We are particularly proud of our current debating team, who this year won the coveted Debating Matters competition in the House of Lords. This prestigious award recognises the commitment, passion and quality of our debating team, which also saw some of our students win special awards including 'best debater'.

If you are into science and technology then our STEM club may be of interest or film enthusiasts may wish to attend the private Burgate Sixth Form screenings at the Regal cinema. We also have significant involvement with **Amnesty International** and through the Ringwood and Fordingbridge Lions Club our students having successfully fought and won funds for their chosen local charities through the club's 'Lions Den' project.

There are fixtures in sports such as football (Dorset Football League), netball, rounders and rugby whilst other sports are played purely for relaxation and fun. In short there are a range of activities and opportunities to enable you to **extend your experience** and broaden your horizons.

JOE - YEAR 12

FORMER TRAFALGAR SCHOOL AT DOWNTON STUDENT

I chose The Burgate Sixth Form because it had a very good reputation. My brother had previously attended and did extremely well and enjoyed his experience whilst doing so.

When looking at Burgate as an option, I could see that it wasn't simply focused on academic results. Although this is still a key focus, the sixth form also really cares about how the students feel mentally and how they can socialise with their friends. This is ensured by the various sociable areas provided.

I really enjoy the freedom and independence that is given to me, preparing me for life after education. I am always spoken to with respect and like an adult by teachers, which is really nice.



“Teachers have very high expectations and know students very well. Consequently, work is very well matched to students’ needs and they receive very helpful feedback and support.”

Ofsted 2019





ACTIVE COMMUNITY

The Student Council is run for the students by the students and your representatives will give you an **important student voice** in the sixth form. Student Council officers are elected annually, following an application and interview process and are given training and support in their roles. Serving on the Student Council offers very useful experience for those elected. Amongst other things, this group takes responsibility for student voice, **social and charitable activities** and for looking after the student social and study areas. All our students are encouraged to be creative, pursuing their own initiatives in order to continually evolve the sixth form community and experience.

Our sixth form students learn a great deal through their interactions within the college and the wider community. Burgate students are encouraged to get involved in fund raising events, not only for the college, but also for local, national and international charities. As well as being valuable in their own right, such activities are intended to develop self-confidence, ambition and increase social awareness. There are further opportunities for students to play key roles in the school and college community by taking on positions such as subject ambassador, student mentor or supporting at various events throughout the year.

Our students really do have an important part to play in reaching out to the school community and this not only **enhances their CVs** but may also give them the opportunity to undertake paid employment. Every year we 'hire' sixth form students to act as tutors, particularly in Maths and MFL, and also for homework club, where **their support** to our students is invaluable.

THE WIDER WORLD

Learning for life doesn't just happen within the classroom, and our students enthuse about the **inspirational speakers** and **exciting trips and tours** organised each year. From Crimcon conferences to History trips to Berlin and Munich and everything in between including visits to galleries, theatres, universities, the Houses of Parliament, the Eden Project and many more.

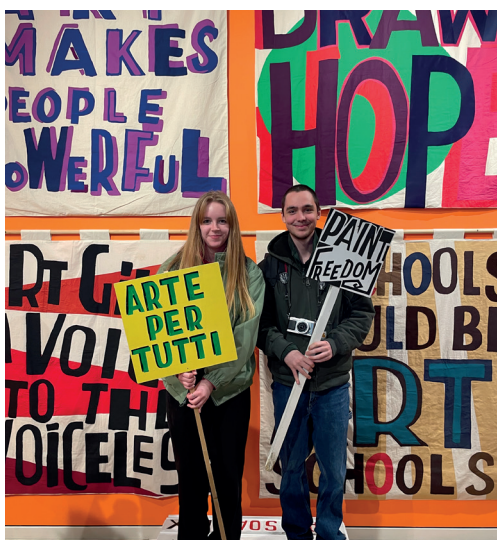
Aside from academic excursions there are further opportunities to tour abroad. Our students have previously had the opportunity to travel to the Cote D'Azur, participate in a **Politics trip** to Washington, and go to Poland to learn and share knowledge from a visit to Auschwitz and the Business department are currently planning an exciting trip to New York. Our students are also regularly selected to be part of the prestigious Lions Youth Camp and **Exchange Programme** visiting countries all around the world. Students also participate in NCS programmes and other charity work enabling them to see the world through somebody else's eyes.



SIMREN - YEAR 12
FORMER GATEWAY ACADEMY STUDENT

Despite not attending The Burgate School for my GCSEs, I consistently heard excellent things about The Burgate Sixth Form during my time at previous schools. I was delighted to be given the opportunity to explore my passions at this college and was given support with my work as well as my wellbeing, which I can say is consistent with every student attending the sixth form. The teachers take time to build a rapport and take delight in your curiosity and enthusiasm towards their subject, hoping to share their interests with you. From the first time I was welcomed into Burgate, the atmosphere was very friendly, not only by the teachers, but by the students, too.

The transition to the sixth form has been a breeze and the support systems in place have made it very comfortable to be able to begin new subjects. There is also a wide range of extracurricular activities that are available to all the students, and you are able to take on bigger responsibilities that you couldn't before, which makes Burgate a great sixth form to come to.





16-19 BURSARY FINANCIAL SUPPORT

Depending upon your family circumstances, you may be entitled to **claim financial support** while continuing your studies in the Sixth Form. Your eligibility is determined by the gross annual income of the household in which you live, or your own income if you live independently. If you qualify, you may apply for assistance to help you meet the costs associated with your course. This will include a 'tech bundle', consisting of either a laptop or ipad, contribution to a bus pass and the required textbooks and equipment to complete your course. Educational visits will also qualify for a subsidy, ensuring that you have the **opportunity to take part** in some of the exciting enrichment opportunities available within our sixth form. An additional bursary is also available for students who: receive DLA and ESA in their own right, are living in care, leaving care or are in receipt of income support in their own right. Please see our website for further details.

SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND)

We are an **inclusive Sixth Form** which aims to meet the needs of all learners. Students with SEND in the Sixth Form at Burgate are supported in a number of ways. The SENCO liaises closely with previous schools to gather all relevant information and data. Students who may have additional needs are encouraged to discuss these with staff. Staff are informed of all identified SEND students and teachers differentiate lessons according to the **individual needs of students**. Students write their own Individual Learning Plans (ILPs) in order to effectively communicate their preferred learning styles to staff. We assess all SEND students so that we have up to date evidence with which to apply to exam boards for exam access arrangements. This could include use of a reader, scribe, word processor, or other special provisions designed to give students a fair chance to fulfil their academic potential. We also have a **specialist teacher in dyslexia** in the SEND department who is available to help and advise students with literacy issues and exam techniques. The Sixth Form is an accessible site for students who use wheelchairs.



ARCHIE - YEAR 12

FORMER BURGATE MAIN SCHOOL STUDENT

I chose Burgate Sixth Form for many reasons: it is close to town and located along a popular bus route, many of my friends who were with me in the main school also decided to stay and there are many different subjects that you can study.

The college is fun - I particularly like all the sports that run at different times in the day and the sports facilities such as basketball courts, football pitches, a rugby pitch, an all-weather pitch and the tennis courts and netball courts.

Burgate Sixth Form is the ideal size as it allows you to get to know just about everyone and make many new friends. Burgate Sixth Form is also a great college to go for the support given when considering next steps from college to university, apprenticeships, or your future life in general.

“Students’ spiritual, moral, social and cultural development is promoted well through the sixth form.”

Ofsted 2019



CHOOSING THE RIGHT COURSES

Deciding which courses to follow is not always easy but we offer a comprehensive induction programme to **support you** in the decision making process. In the Autumn Term an Open Evening provides an opportunity to talk with subject teachers and sixth form subject ambassadors, followed by a taster day where prospective students have the opportunity to sample life in our sixth form and attend **taster lessons** in their chosen subjects. Completion and submission of applications takes place in December.

If you have been successful in a particular subject at GCSE, it is likely that you will be motivated to do well at A Level too. However, it is also important to consider the usefulness of each subject in light of your **future plans**. All subjects have career relevance and all knowledge broadens the mind but some subjects are essential for particular degree courses and careers and it is wise to research this and take advice before you commit yourself at this stage.

Our aim is to offer a wide variety of A Level and Level 3 courses that meet the needs of all our students. Students in Year 12 typically follow a **bespoke curriculum of three A levels** (four if studying Further Mathematics) complemented by a programme of independent study and curriculum enrichment activities.

The Extended Project Qualification offers an opportunity for those students who wish to pursue higher level research in an area of interest. The **EPQ** is well established at The Burgate and enjoys results highly commended by the examination board. An increasing number of students embark upon summer university courses, prior to making decisions about the future.

“Our EPQ always delivers excellent results, with many students gaining A distinction.”*

Mrs Carter- Owen EPQ Lead



SIXTH FORM SUBJECTS

ART - FINE ART

EDEXCEL 9FA0

Fine Art may be defined as work developed primarily to communicate aesthetic, intellectual or purely conceptual ideas and meaning, rather than to serve a practical or commercial function. For example, work could be the outcome of personal experiences, thoughts and feelings, or simply to observe and record people, places and things in new and unique ways. Fine art work will demonstrate an understanding and application of formal elements and creative skills, including mark-making. Students will use visual communication sensitively and thoughtfully to document their artistic journey and fully support their intentions. Students will also understand that Fine Art practitioners may work to client commissions or undertake self-directed projects. They will need good communication skills in order to liaise with clients, and promote and exhibit their own work. All students will participate in practical and theoretical workshops and are encouraged to experiment with a wide range of media in order to express their ideas. All practical work is underpinned by contextual sources and students are encouraged to visit galleries to engage with artwork first hand.

WHY THIS COURSE?

Inspirational lessons – Experienced teachers – Opportunity to study various forms of Art (drawing, printmaking, painting, photography, ceramics, illustration, mixed Media, installation, graphic design - Create exciting, innovative work, full of meaning – work in an engaging and inspirational studio space.

WHAT DO I NEED?

A grade 6 in GCSE Art, Textiles, 3D Design or Photography and an enthusiasm and commitment to drawing.

WHERE NEXT?

Students develop a wide range of transferable skills through studying Fine Art which are sought by employers and universities. Some of these skills include creativity, problem solving, organisation and communication skills. Developing employability skills is also encouraged through students participating in internal and external exhibitions, competitions and through workshops with visiting artists and designers. Many of our students progress onto the AUB Art Foundation at Bournemouth. Students gain prestigious university places at Falmouth, Bournemouth, Camberwell and others. Students have gained places on courses such as Illustration, Model Making, Animation, Fine Art, Photography, Ceramics and Architecture.

ART - 3D DESIGN

EDEXCEL 9TDO



Three-dimensional Design is concerned with the designing, prototyping, modelling or making of functional and aesthetic consumer products, interiors and architecture. Students will engage with appropriate processes, materials and construction techniques, using maquettes, models and working drawings to help take their initial ideas through to realisation. They will also understand that Three-dimensional Design practitioners may work within a small team environment or work as freelance practitioners. They may be responsible for a particular aspect of the Design or Production process or for the entire design cycle. They will need good drawing and communication skills in order to liaise with clients and to promote themselves as three-dimensional designers. All students will participate in practical and theoretical workshops and are encouraged to experiment with a wide range of media in order to express their ideas. All practical work is underpinned by contextual sources and students are encouraged to visit galleries to engage with artwork first hand.

WHY THIS COURSE?

Experiment, learn and explore the characteristics of materials - explore resistance, malleability, recyclability and sustainability, light, space, form, scale, proportion – develop skills in a variety of areas (interior design, architectural design, product design, sculpture, set design and jewellery - Create exciting, innovative designs, full of meaning - engaging, inspirational lessons.

WHAT DO I NEED?

A grade 6 in 3D Design or Product Design. This course can be studied alongside Fine Art, Photography and Textiles. You will need enthusiasm and commitment.

WHERE NEXT?

Further study and careers in product design, architecture, interior/spatial design, dimensional design, exhibition design, design for television, stage and film, silversmithing, model making, environmental design, sculpture, furniture design, transport design, ceramics and glass.

ART - TEXTILE DESIGN

EDEXCEL H604

Textile Design is a versatile practice that involves the creation, selection, manipulation and application of a range of materials such as fibres, yarns and fabrics, and processes such as weaving, knitting, stitching and printing to create designs and products. Textile designers work in multi-disciplinary ways to create ideas, materials and techniques for different applications. Textile designers also play an important role in the world of fashion, theatre, performance and retail.

Students will also understand that Textile Design practitioners may work within a team environment in a large commercial manufacturing company, on a single aspect of the design or making process, or work as freelance practitioners on commissions or self-directed projects. They will need good drawing and communication skills in order to liaise with clients and to promote themselves as textiles designers and makers. All students will participate in practical and theoretical workshops and are encouraged to experiment with a wide range of media in order to express their ideas. All practical work is underpinned by contextual sources and students are encouraged to visit galleries to engage with artwork first hand.

WHY THIS COURSE?

Express yourself through Art, Fashion and Textiles - gain new skills, knowledge and understanding of drawing, digital textiles, dyed fabrics, printed fabrics, fashion design, soft furnishings, stitched or embellished textiles, constructed textiles - Create exciting, innovative designs, full of meaning - engaging, inspirational lessons.

WHAT DO I NEED?

A grade 6 in Textiles or Art GCSE. This course can be studied alongside Fine Art, Photography and 3D Design. You will need enthusiasm and commitment.

WHERE NEXT?

Degree courses in Textile Design, Womenswear, Menswear, Styling, Fashion Buying, Fashion Promotion and Costume Design for theatre and television. Many students go on to study the AUB Art Foundation Diploma and then access Higher Education progressing onto universities that include Central St Martins, London College of Fashion and Westminster University.



ART - PHOTOGRAPHY

EDEXCEL 9PYO

Photography may be defined as the creative journey through the process of lens- and light-based media. This could include work created using film, video, digital imaging or light sensitive materials. With the developments of new affordable lens-based technologies, students should attempt to use the photographic mediums to explore and create a body of work, which develops and refines both the process and the concept. Students will also understand that Photography practitioners may work to client commissions within a commercial photography studio, or work as freelance photographers. They will need photo manipulation and graphic design skills, and good communication skills in order to liaise with clients and to promote themselves as photographers. All students will participate in practical and theoretical workshops and are encouraged to experiment with a wide range of media in order to express their ideas. All practical work is underpinned by contextual sources and students are encouraged to visit galleries to engage with artwork first hand.

WHY THIS COURSE?

Observe and capture the world around us - select and compose, to manipulate light and to capture decisive moments – use technology and software, moving image and traditional darkroom processes - Opportunity to study various aspects of Photography (the camera and its functions, observational skills and communication, combining and manipulating, darkroom skills, studio lighting, experimentation. mixed Media, Photoshop.

WHAT DO I NEED?

Ideally a grade 6 in Photography GCSE, Art, Textiles or 3D Design. Applicants are also encouraged to apply if they have a well developed portfolio demonstrating creativity and a commitment to taking photographs.

WHERE NEXT?

Many students go on to study Photography at degree level. Students may also study the AUB Art Foundation Diploma and then access higher education. The focus of study at higher education can vary from photo-journalism, commercial photography, fashion, editorial, experimental and moving image.

SIXTH FORM SUBJECTS

BIOLOGY

OCR AH420

Biology is structured as a linear course split into six modules over two years. Module 1 relates to practical skills which are assessed throughout the written examinations and also through the Practical Endorsement during the second year. In Module 2 you are introduced to the basic principles and theories of Biology, including structure of cells, biological molecules, enzymes, biological membranes, cell division, cell diversity and cellular organisation. You will then apply these principles and theories to exciting topics such as exchange and transport in plants and animals in Module 3 and biodiversity, evolution, communicable diseases and function of our immune system in Module 4. In the second year of A levels you will complete the remaining two modules. Module 5 covers topics such as communication (nervous and hormonal system), homeostasis, respiration, photosynthesis as well as plant and animal responses to changes in the environment. Module 6 covers thought provoking current issues in biotechnology and gene technologies such as gene therapy and cloning, patterns of inheritance as well as ecosystems, populations and sustainability.

WHY THIS COURSE?

Exciting lessons – Small classes – Consistently high results – Caring and enthusiastic teachers – A level Biology offers huge access to a variety of university courses and future careers.

WHAT DO I NEED?

At least a Grade 6 in GCSE Biology or Combined Science (Trilogy).

WHERE NEXT?

Biology A Level is a stepping stone towards a career in Medicine, Veterinary science, Nursing, Marine Biology, Environmental Science, Midwifery, Forensic Science, Ecology, The Food industry, Nutrition, Zoo keeping, Biotechnology, Teaching and many more.

BUSINESS

EDEXCEL 9BS0



Business is a popular academic course that is firmly grounded in the reality of the dynamic business environment. It is a two year linear course and during this time students will learn subject content alongside examining real business events such as the Great Recession of 2008 and the BP Deepwater Horizon oil spill. We will study how well known firms have grown under visionary leaders such as Howard Schultz of Starbucks and Steve Jobs of Apple. Students will understand how culture is formed and how different departments such as marketing, human resources, operations and finance are run to achieve a company's chosen strategy. Business success and failures will be investigated to discover what we can learn from them and to bring theory to life. With hard work candidates regularly achieve strong examination success on this course. There will also be opportunities for trips and a real business start-up project to learn the challenges of being an entrepreneur first-hand.

WHY THIS COURSE?

Learn real business skills – Dedicated Business rooms – Consistently high grades – Enthusiastic and supportive teaching – A range of extra-curricular trips and experiences.

WHAT DO I NEED?

At least six 9-4 grades at GCSE, including English Language and Mathematics at grade 5. It is not necessary to have studied Business at GCSE level.

WHERE NEXT?

Business provides the skills required for further study in higher education as well as developing knowledge and understanding that will be of value in the workplace. Business students have followed a range of pathways, including going to university, employment and starting up their own business ventures.

CHEMISTRY

OCR H432

Chemistry is structured as a linear course split into six modules over two years. Module 1 relates to practical skills which are assessed throughout the written examinations and also through the Practical Endorsement during the second year. In Module 2 you are introduced to the foundations of Chemistry, including atoms, compounds, molecules and equations, amount of substance, acid-base and redox reactions as well as electronic structure. You will then apply these principles and theories to exciting topics such as periodicity and qualitative analysis in Module 3 and alcohols, haloalkanes and organic synthesis in Module 4. In the Upper Sixth you will complete the remaining two modules. Module 5 covers topics such as reaction rates and equilibrium, pH and buffers as well as entropy, free energy and transition elements. Module 6 covers advanced organic chemistry including nitrogen compounds, spectroscopy and hydrocarbon.

WHY STUDY CHEMISTRY?

Exciting lessons – Consistently high results – Superb record of Oxbridge entry – Experienced and supportive teaching team – Varied learning methods – Improve thinking and problem solving skills – understand how the world operates – Excellent stepping stone to degree.

WHAT DO I NEED?

Grade 6 in GCSE Chemistry or Combined Science (Trilogy). A grade 6 in GCSE Maths is desirable but not essential.

WHERE NEXT?

Chemistry is an excellent stepping stone not only for those choosing to move on to a degree in the subject, but also for the Biological Sciences, Physics, Geography and Geology. Chemistry is an essential qualification for those choosing to study Medicine, Veterinary Science and Dentistry.



COMPUTER SCIENCE

AQA 7517

The two year Linear A level course is intended to give you the scope to develop your interest in different aspects of Computing and IT such as mobile communications, games, networking, online services and neural networking which are currently at the forefront of development. The course in Computer Science is both theory based and practical and you will learn about computer systems i.e. hardware, software, types of programming language, data and web technologies as well as legal, moral and ethical issues. You will be assessed by two terminal examinations, each worth 40% and a coursework unit (worth 20%) in which you will design, analyse and solve a computing project.

WHY THIS COURSE?

Varied course – Interesting and challenging content – Small classes – Mixture of practical and theoretical concepts – Gain practical programming knowledge in real life contexts – Learn the basis of all modern technology.

WHAT DO I NEED?

A GCSE Computer Science or Information Technology qualification and a Grade 6 in Mathematics.

WHERE NEXT?

Computer Science at university is a popular degree choice and is also often combined with subjects such as Mathematics, Economics, Physics and Business. Most modern careers involve a degree of IT capability, and there is still much scope for those with higher level of skills to move forward quickly in a wide range of professions. There are still huge opportunities in the many IT fields, including mobile technologies, games, project management, systems analysis and all the technical areas such as networking, databases and computer security.

SIXTH FORM SUBJECTS

DRAMA & THEATRE

OCR H459

In Drama and Theatre, students explore the theatrical possibilities of a variety of set texts and study the work of influential theatre practitioners. This is done in a workshop setting and through exposure to live theatre. You will perform from a published text and create, direct and perform your own piece of original drama. Previous performances have ranged from a Frantic Assembly inspired 'Romeo and Juliet' to the interpretation of novels such as RJ Palacio's 'Wonder'. Two performance based non-exam assessments and two written exams make up the components of the OCR A level in Drama and Theatre.

WHY THIS COURSE?

Varied course – Theatre trips – Purpose built drama studio – Knowledgeable teaching – Creative lessons – Interesting workshops – Links to local theatre groups – Professional support.

WHAT DO I NEED?

Grade 6 in GCSE Drama and/ or Grade 6 in English Language or Literature and have demonstrated an interest in theatre. All students are expected to go to the theatre, help with live productions in the school and attend after school rehearsals when appropriate.

WHERE NEXT?

Students who follow this course often go on to study Drama, Acting, Scenography and Performance Design, English Literature, Journalism, Law, Marketing, Advertising and Teaching at university. Even those who choose careers that are unrelated to drama leave with some incredibly valuable personal skills that often make them attractive candidates in job interviews. The vast majority also leave with a life-long love of live theatre.

ECONOMICS

PEARSON EDEXCEL 9ECO



Economics is the study of how individuals, businesses and governments make decisions about the use of resources available to them to satisfy the infinite wants and needs. Throughout the two year linear course you will study and understand the theory behind real life economic events, business and consumer behaviour. You will be assessed on your ability to use both quantitative and qualitative evidence to evaluate arguments and to support judgements relating to economic issues and problems. You will investigate micro and macroeconomics. Microeconomics addresses issues in individual markets such as: 'Why are house prices so high?' and 'Should governments interfere with markets?' The macroeconomic issues cover whole economies including: 'Why does the government have an inflation rate target and how does it affect us?' and 'How are we affected by the Chinese and Indian economies?' You will also explore contemporary and relevant contexts such as the global context, which includes the impact of globalisation on UK economic performance.

WHY THIS COURSE?

A well respected qualification – Academic rigour and challenge – Thought provoking debates – Enthusiastic and supportive teaching – A range of extra-curricular trips and experiences.

WHAT DO I NEED?

At least six 9-4 grades at GCSE, including English Language and a grade 6 in GCSE Mathematics.

WHERE NEXT?

A Level Economics can lead to a university course in Economics and is an ideal foundation for a wide range of careers, including Manufacturing, Transport, Communications, Banking, Insurance, Investment, Politics and Retailing. Employers value Economics students' skills of analysis and research, their understanding of decision-making and their ability to consider problems.

ENGLISH LANGUAGE

AQA 7702

At the core of this course is the study of the changing and varied face of English Language. In the first year you will study everything from advertisements to recipes and from casual conversations to radio phone-ins, examining how language varies according to genre and purpose. You will be given a new language toolkit to help you dissect this wide variety of examples of spoken and written texts. In addition, you will study how language varies according to gender, age, class, sexuality and occupation and will reflect on how different social groups are represented in the media. In the second year you will explore how children learn to speak and write and how language has changed over time. You will have the opportunity to devise your own texts; both journalistic and creative, giving you an opportunity to develop and hone your own writing skills. Finally, you will conduct your own Language Investigation on a topic of your choice and gain the key research and report writing skills that universities value so highly.

WHY THIS COURSE?

Professional and enthusiastic teachers – consistently excellent results – Fast paced workshop style lessons – A chance to develop your own journalistic style – Fascinating and diverse range of texts to study.

WHAT DO I NEED?

A Grade 6 in English Language.

WHERE NEXT?

This course is particularly suitable for those students who wish to study English Language, Linguistics, Human Communication or Journalism at university. Almost any career can be accessed with A Level English Language but specific career opportunities include: Journalism, Screenwriting, Editing and Teaching, Media and Publishing.



ENGLISH LITERATURE

Edexcel 9ETO

What is it like to stand in the shoes of a General from Renaissance Venice, a Victorian dairymaid or an Ohio steelworker in Trump's America? Perhaps more than any other subject, English Literature allows you to move beyond the confines of your own life, travel to other times and places, and enrich your understanding of the human condition. The course is divided into three components: drama, prose, and poetry. You will study aspects of dramatic form through two plays, exploring the use of literary and dramatic devices and the shaping of meanings in William Shakespeare's 'Othello' and Lynn Nottage's contemporary play 'Sweat'. For the prose component, you will be introduced to comparative analysis and analyse two thematically linked novels written in divergent contexts: Thomas Hardy's 'Tess of the d'Urbervilles' and Khaled Hosseini's 'A Thousand Splendid Suns'. The poetry strand is equally broad and diverse. You will consider the concerns and choices of modern-day poets in a selection of contemporary poems written at the turn of the century and published in 'Poems of the Decade'. This work on contemporary poetic voices is enhanced by an in-depth study of Romantic poetry. In the final year, you will draw on the skills you've learnt and your wider reading to complete the coursework, in which you read and research two texts of your own choosing.

WHY THIS COURSE?

Professional and enthusiastic teachers with a lot of experience – Results above the national average – Indulge your passion for reading – Enjoy a mix of teaching styles – Lead discussions – Conduct lessons for your peers – Choose books you wish to study – Excellent preparation for university.

WHAT DO I NEED?

A Grade 6 in English Language and English Literature. The purchase of a recommended course book and other background texts is also helpful. You need to enjoy reading!

WHERE NEXT?

This course is particularly suitable for those who wish to study English, English Literature, Journalism, Creative writing or Media at university. Many careers can be accessed with an A Level in English Literature, including those in Publishing, Writing, Journalism, Editing, Law, Media and Teaching.

SIXTH FORM SUBJECTS

EPQ

AQA 7993

The Extended Project Qualification is an exciting opportunity for students to engage in university style learning whilst attaining a prestigious qualification. Students follow an area of personal interest whilst engaging in research, critical thinking, planning and evaluation; all skills that universities particularly value in undergraduates. There will be one taught lesson per week focussing on higher level research skills and at least 90 hours of independent study. You will produce either a 5000-word dissertation or an artefact (e.g. artwork, novel, music, design product etc.) together with a short written report. You will have regular meetings with your supervisor and individual support. Students are awarded a grade from A*-E with a value in UCAS points of half an A level.

WHY THIS COURSE?

Rigorous independent academic research – University style learning – Allows for creativity (in the past students have produced garments, novels, taught lessons, carried out psychological experiments) – Wow universities with your academic curiosity.

WHAT DO I NEED?

Each candidate's suitability for this course will be assessed by the course co-ordinator on the basis of statistical analysis and teacher recommendation. Students must be well-motivated and independent learners.

WHERE NEXT?

This qualification is especially prized by Russell Group and 1994 universities and is particularly valuable for students applying for places on university courses where competition is high.

FRENCH

AQA 7652



A Level French is structured as a linear course taught over two years. All four skills (listening, reading, speaking and writing) will be assessed. During the course you will cover interesting and current topics which have social issues and trends, politics and French culture as their focus. You will build your knowledge of grammar throughout the course to support you in speaking and in writing more fluently and accurately. There is a strong emphasis on self-expression, arguing viewpoints and writing coherent essays. You will have the opportunity to carry out independent research on cultural issues, such as modern French film and contemporary literature. In addition you will develop key skills in translation, debating and structuring an analytical essay.

WHY THIS COURSE?

Enthusiastic teaching – Small groups – Varied lessons – Engaging topics – Active learning – Link learning to real life research projects.

WHAT DO I NEED?

A Grade 6 in GCSE French with the enthusiasm to learn more about French language and culture. Students are also advised to purchase the short novel "Kiffe Kiffe demain" by Faiza Guène.

WHERE NEXT?

A high percentage of A Level French students continue to university to study a pure language or a combined course. Modern Foreign Languages are useful in almost all areas of work and a wide range of careers can be accessed with A Level French. Careers that frequently require this qualification include: Teaching, Interpreting, Translation, Journalism, Media, Law, Business, Public Relations, Advertising, Travel and Tourism. Language graduates have one of the highest employability rates of any degree students.

GEOGRAPHY

EDEXCEL 9GEO

A level Geography is the perfect subject for students who wish to understand the world around them and make sense of the complexities of the physical and human realms. It is a contemporary subject that uses case studies from both the UK, other developed economies and the developing world to illustrate the most important issues of today; issues such as globalisation, climate change, diversity, tectonics and development including issues of health, intervention and human rights. Geography is a subject for independent thinkers who like to be able to reach substantiated conclusions through exploring objectively the evidence available. In this subject you will improve your enquiry and decision making skills. You will have the opportunity to independently plan, conduct and write up a fieldwork project of your own choosing which will give you numerous transferable skills. Most importantly you will better understand your place in this complex world and know how the decisions you make impact locally, nationally and internationally.

WHY THIS COURSE?

Varied lessons – Individual research projects – Transferable skills – Relevance – Extensive field work opportunities.

WHAT DO I NEED?

A Grade 6 in Geography, English Language and Mathematics. Students should also keep abreast of current affairs relating to Geography by reading newspapers, relevant journals and articles.

WHERE NEXT?

A Level Geography is a good foundation for higher education and careers in areas such as Journalism, Politics, Planning, Environmental Management, Aid organisations and the Travel industry.



HISTORY

AQA 7042

A level History is an engaging course and is ideal for those who have a passion for significant events in History, and want a better understanding of the world we live in. A level History is structured as a linear course split into two units and taught concurrently over two years. The breadth study is the British Empire, c.1857-1967. The depth study covers the Cold War, c. 1945-1991. The content is split into parts 1 and 2, and students will be assessed on both parts at the end of the second year. Students will also have an opportunity to submit a Historical Investigation (extended essay) of 4,500 words which will be completed before the exam period and will contribute to 20% of their overall grade. This is a great opportunity to develop extended writing skills required at University level. All three aspects of the course aim to develop analytical skills and to evaluate historical events by using source material or by looking at the different ways in which aspects of the past have been interpreted. Above all, A level History allows students to develop their intellectual curiosity. A level History students will have greater appreciation of global citizenship and will be more respectful and tolerant of different ideas, and for different cultures.

WHY THIS COURSE?

Diverse subject choices – Thought provoking discussions – Indulge your passion for history – Visit places of historical interest – Student led workshops – Enthusiastic teachers – Consistent results.

WHAT DO I NEED?

A Grade 6 in English Language and History.

WHERE NEXT?

A Level History is highly regarded by the Russell Group universities as it is considered to be intellectually rigorous. It develops skills that are relevant to both higher education and the workplace in a variety of careers such as: Journalism, Law, Politics, Accountancy, Media, Teaching, Tourism and Charity work.

MATHEMATICS / FURTHER MATHEMATICS

MATHS EDEXCEL 9MAO / FURTHER MATHS EDEXCEL 9FMO

The two year A Level course in Mathematics consists of three units, two of core mathematics and one of applied mathematics (mechanics and statistics). The core units focus on algebra, calculus and trigonometry and have a strong emphasis on understanding the graphs of a number of functions. Mechanics is the study of forces and objects in motion and you will look at the mathematics of projectiles, collisions, friction, stability and much else besides. You will also study Statistics, which involves gathering and analysing data and the study of probability theory. In order to study Further Mathematics you must also opt for the A Level course. You will then study additional core units, introducing you to many new areas of mathematics including the wonderful world of imaginary numbers and matrices. You will also study Mechanics and Statistics in greater depth and be introduced to Decision Mathematics; the mathematics behind many algorithms used in problem solving. This course is best suited to able and enthusiastic mathematicians.

WHY THIS COURSE?

Highly experienced teachers – Regular assessment with quality feedback both in lessons and on written assignments – Exam support for all abilities – Engaging lessons with a range of activities.

WHAT DO I NEED?

Grade 6 and preferably grade 7 in GCSE Mathematics. For Further Mathematics an 8 or 9 in GCSE Mathematics Students. You will also require a scientific and/or graphical calculator.

WHERE NEXT?

As well as Mathematics itself, this course will support further studies in any of the Sciences, Social sciences, Engineering, Finance and Computing.



MEDIA STUDIES

EDUQAS A680QS

The two year linear A Level course is now in its third year. The work covers a range of subjects areas including advertising and marketing, film and television, pop music video and promotion, as well as print media and broadcast journalism. Content is updated regularly by the exam board; however current case studies include Straight Outta Compton, I Daniel Blake, Beyonce's Lemonade and Dizzee Rascal. From a theoretical perspective students will also study key media concepts that include audience, representation and genre, as well as more advanced concepts like post-modernism. With links to Bournemouth Media School and Regal Cinema in Fordingbridge, the curriculum at Burgate is diverse and forward thinking with an emphasis on creativity and the use of technology.

WHY THIS COURSE?

Purpose built editing suite – Consistently high results – Lots of practical work – Highly qualified teachers – Exciting course trips (London/Cannes/New York/Los Angeles) – Multi-media course – Online assessment – Links to Bournemouth Media School.

WHAT DO I NEED?

At least six 9-4 grades at GCSE, including grade 6 in English Language.

WHERE NEXT?

This course is a good foundation for further studies and/or employment in Media, Film and TV as well as Multi-media Journalism, Advertising and Computer Animation. Possible degree courses include Media, Film and Cultural Studies, as well as specific vocational practical courses focusing on production work.



MUSIC

AQA 7272

The linear A Level course consists of three units: Appraising Music (40%), Performance (35%) and Composition (25%). All units are externally assessed by AQA examiners. The assessment for Appraising Music is based upon Listening, Analysis and contextual understanding. An in-depth knowledge of music notation, chords, musical elements, musical contexts and musical language will be developed throughout the course. Three Areas of Study are explored: The Western Classical Tradition 1650-1910, Pop Music and Musical Theatre. The Performing unit allows for many performance options including performing as an instrumentalist, vocalist, as a soloist, within an ensemble, or using Music Technology to produce music through sequencing and multi-track recording. The composition unit requires a portfolio of two compositions; including audio recordings, scores and a programme note. One composition is created in response to a set brief from the exam board, and the other is a free composition.

WHY THIS COURSE?

Varied lessons – Purpose built facilities – Creative environment – Enthusiastic teachers – Performance opportunities – High quality school ensembles.

WHAT DO I NEED?

Grade 6 in GCSE Music. Candidates should maintain the study of at least one instrument, or voice. It is advantageous to study two instruments, particularly so for those candidates intending to take music at degree level.

WHERE NEXT?

This course is suitable for anyone wishing to study Music or Performing Arts at university and/or pursue a career in Music or the Arts.

SIXTH FORM SUBJECTS

PHILOSOPHY & ETHICS (RS)

OCR H573 A

You could not ask for a more challenging course to get you thinking. Philosophy is one of the most ancient of disciplines and is founded on being able to formulate and defend critical arguments. The course looks at traditional arguments for the existence of God, the Problem of Evil and Suffering, Conscience, Free Will and Determinism to name but a few - we will prove to you that you have, in fact, no Free Will! We look at contemporary ethical problems such as war, euthanasia and sexual ethics as well as thinking about how businesses should 'behave'. The course will also look at the role of religion in contemporary society as a source of morality and structure, considering how society and its relationship with religion has developed and changed.

WHY THIS COURSE?

Fast paced lessons – Interactive and engaging topics – Varied course content (Philosophy lends itself to both those who like the logic of science and also the discourse of a humanities subject) – Challenge your own ideas – Visits to conferences.

WHAT DO I NEED?

Grade 6 in GCSE RS and/or Grade 6 in English Language or Literature.

WHERE NEXT?

Students who follow this course often go on to study a range of subjects. Possibly the most famous is Philosophy, Politics and Economics. However students often study straight Philosophy, Theology or as a joint honours with Maths, a Language or History. Local Government, Finance and Journalism are all popular destinations for Philosophy graduates. However, most importantly, a good grounding in Philosophy enables you to take part in critical debates and to write coherent, well-structured arguments. Wherever students end up, the vast majority leave with a passionate interest in all things philosophical.

PHYSICS

OCR H556



In the first year you will go beyond the one-dimensional world of GCSE mechanics, using vector formulations of Newton's Laws of Motion to analyse and understand equilibrium and the dynamics of motion and opportunity to delve deeper into the intricacies of electricity and explore the fascinating and sometimes counter-intuitive world of wave interference. You will take your first steps in the quantum world, with its curious language of photons, electronvolts and wave-particle duality. In the second year you will start by focusing on the historically important and still highly relevant discipline of Newtonian physics: this will include applying Newton's Laws of motion to gravitation, circular motion and oscillations as well as various aspects of thermal physics, from the gas laws to the kinetic theory and absolute zero. You will apply the ideas covered throughout the course, both classical and quantum, together with several new techniques such as exponential mathematics, to situations on the frontiers of physics. These include nuclear physics, medical imaging techniques, astrophysics and electromagnetism.

WHY THIS COURSE?

Small classes – Consistently high results – Modern laboratories – Link physics with real-world scenarios – Experienced and supportive teaching – Varied lesson content.

WHAT DO I NEED?

At least grade 6 in GCSE Mathematics and grade 6 in GCSE Physics or Combined Science (Trilogy).

WHERE NEXT?

Further studies in Physics, Astronomy, Space Science, Engineering, Geographical Sciences, Oceanography and Geology. Careers including Astrophysicist, Meteorologist, Energy Manager, Surgeon, Clinical Scientist, Sound Engineer, Financial Analyst, Computer Game Designer.

POLITICS

PEARSON EDEXCEL 9PLO

It feels like there has never been a more important time to understand the political systems and institutions that govern and shape our daily lives. An A Level in Politics will not only give you this understanding but also the ability to critically analyse how politics works and who it works for. You will study key aspects of British politics including the power held at Westminster, and the impact of devolved governments in Scotland and Wales as well as considering the factors that shape how people participate in politics, including voting in elections and engaging with pressure groups and social movements. This study of British politics will be put into wider context by studying other political systems such as America and the European Union. Alongside this you will gain a deep understanding of key political concepts of power, authority, democracy and ideology, all of which can support your knowledge and understanding of a variety of other A level subjects. The course is a linear, two year course that is 100% exam based.

WHY THIS COURSE?

Thought provoking content – Lively debates – Relevant to real life – Inspirational speakers – Great record of results – Varied lessons – Westminster Trip – Politics is everywhere!

WHAT DO I NEED?

At least a Grade 5 in one Humanities subject at GCSE and a Grade 6 in English Language.

WHERE NEXT?

This is a subject not just for budding politicians. Although many of our students go on to study Politics at university it is also popular to combine Politics with other subjects such as History, Economics or English. Furthermore, because it gives students a detailed understanding of current affairs and legislation, it is highly suitable for careers in Business, Journalism and Law.



PSYCHOLOGY

AQA 7182

Psychology is a course that allows students to learn about the science of mind and behaviour. This first unit comprises of Social Influence, Memory and Attachment. The second unit comprises of Approaches in Psychology, Psychopathology and Research Methods which will introduce you to the learning, cognitive and biological approach to investigating human behaviour and an understanding of phobias, depression and OCD including their treatment. In the second year you add the psychodynamic and humanist approaches to human behaviour. You will examine Bio-Psychology to include the nervous system and Biological rhythms and investigate the debates such as ethics, gender, culture and if our behaviour is determined by nature or nurture. You gain insight into the Psychology of Relationships including virtual relationships, Schizophrenia and Forensic Psychology to include offender profiling. Throughout the course you will have the opportunity to apply your new skills and understanding by carrying out practical investigations and learn how to apply Psychological theory to explain the impact of research on society.

WHY THIS COURSE?

Gain an appreciation of how individuals think and behave – Insight into applied Psychology in the real world – Practical work – Exciting course trips to London and abroad.

WHAT DO I NEED?

At least six 9-4 grades at GCSE, including Grade a 6 in Mathematics or Science. Confidence in English, Maths and Science would be an advantage. You do not need GCSE Psychology to take this subject.

WHERE NEXT?

Psychology is a popular subject at university but it is also useful for a range of other careers such as Business management, Human resources, Public relations, Law, Policing, Journalism, Politics, Social work, Teaching, Media and Advertising.

SIXTH FORM SUBJECTS

SOCIOLOGY

EDUQAS A200QS

Sociology is a linear course allowing students to study the familiar social world with a more analytical eye. You will begin by studying socialisation, culture and identity and how culture is transmitted. You will then explore such questions as the appeal of youth cultures, how the media depicts young people and what is the relationship between deviance and youth culture? In Education, you will investigate why girls outperform boys at GCSE, what is the function of education in society and the factors affecting educational attainment. In addition you will learn about inequality in Society, where you will reflect on whether our gender, ethnicity, age or class have an impact on our chances in life. The final unit, Crime and Deviance, will involve investigating questions such as who commits crime and why, how should we punish and prevent crime and what is the role of the media in crime? Throughout the course, you will critically evaluate the methodology used by sociologists when you explore these topics and the theme of sociology in the global context underlies all units. **WHY THIS COURSE?** Relevant course – Develop a more analytical perspective on Society – Student led activities – Highly qualified teachers – Exciting course trips to London and abroad.

WHY THIS COURSE?

At least six 9-4 grades at GCSE, including Grade 6 in English. You do not need to have studied Sociology at GCSE to take this course but an interest in social issues is essential.

WHAT DO I NEED?

At least six 9-4 grades at GCSE, including Grade 6 in English. You do not need to have studied Sociology at GCSE to take this course but an interest in social issues is essential.

WHERE NEXT?

Sociology is a good foundation for courses in higher education and a wide range of careers such as Social work, Teaching, Nursing, Policing, Politics, Law, Business, Journalism and many other areas where social awareness and decision making are important.

SPANISH

AQA 7692



A Level Spanish is structured as a linear course taught over two years. All four skills (listening, reading, speaking and writing) will be assessed at each level. During the course you will cover interesting and current topics which have social issues and trends, politics and Spanish culture as their focus. You will build your knowledge of grammar throughout the course to support you in speaking and in writing more fluently and accurately. There is a strong emphasis on self-expression, arguing viewpoints and writing coherent essays. You will have the opportunity to carry out independent research on cultural issues, such as modern Spanish film and literature. In addition you will develop key skills in translation, debating and structuring an analytical essay.

WHY THIS COURSE?

Enthusiastic teaching – Small groups – Varied lessons – Engaging topics – Active learning – Link learning to real life research projects.

WHAT DO I NEED?

Grade 6 in GCSE Spanish. We recommend purchasing a copy of 'Réquiem por un campesino español' and a willingness and enthusiasm to learn more about Spanish language and culture.

WHERE NEXT?

University courses to study a pure language or combined course. A Level Spanish is useful in many careers including: Teaching, Translation and Interpreting, Media, Journalism, Business, Law, Public Relations, Advertising, Travel and Tourism.

SPORT AND PHYSICAL ACTIVITY

OCR CAMBRIDGE TECHNICAL EXTENDED CERTIFICATE 05827

This is a two year vocational course in Sport and Physical Activity which is equivalent to one A level. Cambridge Technicals are designed with the work place in mind and provide a high quality foundation for all students who wish to enter the sports and leisure industry. The course is taught through 5 discrete units; 3 are mandatory: (1) Body systems and the effects of physical activity (2) Sports coaching and leadership (3) Sports organisation and development. The remaining 2 units are selected from: (1) Practical skills in sport (2) Sport and exercise psychology (3) Nutrition and diet for sport and exercise (4) Sports injuries and rehabilitation. Two units are externally assessed via formal examination and are worth 40%. The remaining units are assessed internally and then are externally moderated by the exam board. Each unit is awarded a summative grade of Pass, Merit, Distinction, Distinction*. The overall course outcome is then also awarded using the same four grade categories.

WHY THIS COURSE?

Inspirational lessons – Experienced teaching – Exciting opportunities/visits – Practical application of skills and knowledge.

WHAT DO I NEED?

GCSE PE grade 5 or above or a Level 2 Pass in BTEC or CNAT Sport. If a candidate has no formal qualification in PE & Sport then GCSE Science grade 5 is required. A practical background in sport is essential as, is a genuine interest and enthusiasm for the subject.

WHERE NEXT?

This qualification would be an ideal platform for further training, higher education and employment in fields such as: PE teaching, Sports coaching, Sports development, Sports organisation, Sports leadership, Sports therapy Personal training, the leisure industry and event management.





BURGATE TO BEYOND

Our students achieved another set of fantastic results in 2022 further strengthening our year-on-year performance and maintaining outcomes rated above national. It is always sad to see our students go at the end of their studies with us but wonderful to see how they set out on their next chapter in life, be it education or work:

From Burgate to Beyond in 2022

67% went to university and of these, 95% were offered places at their chosen university.

21% pursued an apprenticeship/school leaver programme, gap year, voluntary work.

10% secured employment.

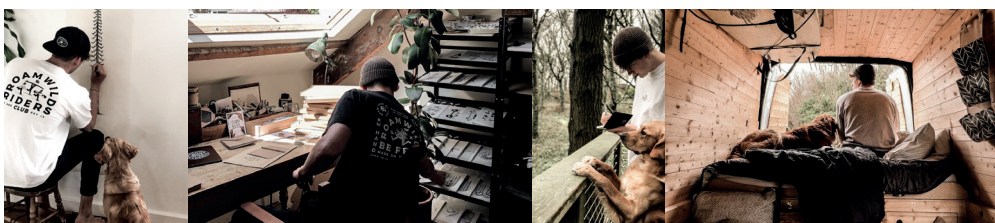
2% joined the uniformed services.

ALUMNI OLLIE SMITHER

I am a full-time freelance illustrator living in Devon. Living in Devon as a fine line illustrator artist has been a dream come true. If I'm not out surfing or in the camper van, I spend my days in the studio surrounded by the stunning natural beauty of this region. My work is heavily inspired by the outdoors and every day is a new adventure filled with inspiration and creativity. I spend a lot of time on social media (@os.illustration) engaging with the great community I have built, designing tattoos, illustrations and logos for clients as well as selling prints, stickers and clothing from my online shop.

Whether I'm sketching out ideas or bringing them to life with intricate details, I love the slow and meticulous process of creating fine line illustrations. It's a rewarding experience that fills me with joy and purpose, and I feel incredibly grateful to be able to pursue my passion in such a wonderful place.

I have always loved art but looking back at my time at The Burgate School, I am grateful for the role that the art department played in encouraging me to chase my dreams. From a young age, I was always drawn to art and creativity, and the teachers (Mrs Firino, Miss Robertson, Ms Henstridge, in particular) in the art department recognised my passion and encouraged me to pursue it. They provided me with the tools, guidance, and support I needed to hone my skills and develop my own unique style. With their help, I gained the confidence to pursue a career as an artist, and I will always be grateful for their belief in me. Their encouragement has been a guiding light throughout my journey, and I am proud to say that I am now living my dream as a professional artist, but I couldn't have done it without the guidance and encouragement from all my teachers and surroundings at The Burgate.





HOW TO JOIN OUR SIXTH FORM

You will find details about how to apply on our website.

Please check all the information you include within your application is correct before you submit.

If you are unable to apply online, require an alternative version of the application or need any support with completing an application, please contact our sixth form team who will be happy to help: sixthform@burgate.hants.sch.uk

Entry Requirements

We accept applications for our courses from all suitably qualified students. The standard entry requirements for the Burgate Sixth Form are six 9-4 passes at GCSE (including English & Maths) with grade 6 required for certain subjects.

We use the criteria set out within our admissions policy when making offers.

A full copy of this policy is available on our website.



TRAVEL

We have a **comprehensive bus network** servicing our school and sixth form. Our location on the edge of the New Forest, between Salisbury and Ringwood means that we have students joining us from across a wide area.

Our **dedicated school buses** serve many parts of Salisbury and the surrounding villages as well as Fordingbridge and its surrounding villages. Details of the different routes, service providers and where to purchase tickets may be found on our website.

Students joining our Sixth Form but living within the school catchment are not eligible for free school transport once they have finished Year 11 but may purchase privilege passes from their local school transport team. For more details please visit our website or contact your local school transport team:

Hampshire residents:

www.hants.gov.uk/educationandlearning/schooltransport

Wiltshire residents:

www.wiltshire.gov.uk/schools-learning-transport-apply

Dorset residents:

www.dorsetcouncil.gov.uk/education-and-training/school-transport/school-transport.aspx

Financial Support with Travel may be possible for families with three or more students studying with us or for students in our Sixth Form who may be entitled to Bursary Support. Financial support may be up to £500pa. For more information or to apply for any support, please email transport@burgate.hants.sch.uk



Burgate School Commercial Bus Routes run by Salisbury Reds and serving Salisbury and surrounding areas:

763 - Nomansland to The Burgate School

B1 - Broad Chalke to The Burgate School

B2 - Victoria Park to The Burgate School

B3 - Bishopdown Farm to The Burgate School

B4 - Coombe Bissett to The Burgate School*

B5 - Whiteparish to The Burgate School

B6 - St Peter's Place to The Burgate School

*It is only possible for sixth form students to purchase tickets on this route from Salisbury Reds for stops between Netherhampton and Coombe Bissett. Students living at stops beyond this would need to apply to Hampshire School Transport Team and request a privilege pass – students would need to pay them directly for this.

Other Transport options:

Hampshire County Council (HCC) have three other bus routes serving The Burgate and again sixth form students would need to apply for privilege passes through the Hampshire School Transport Team directly.

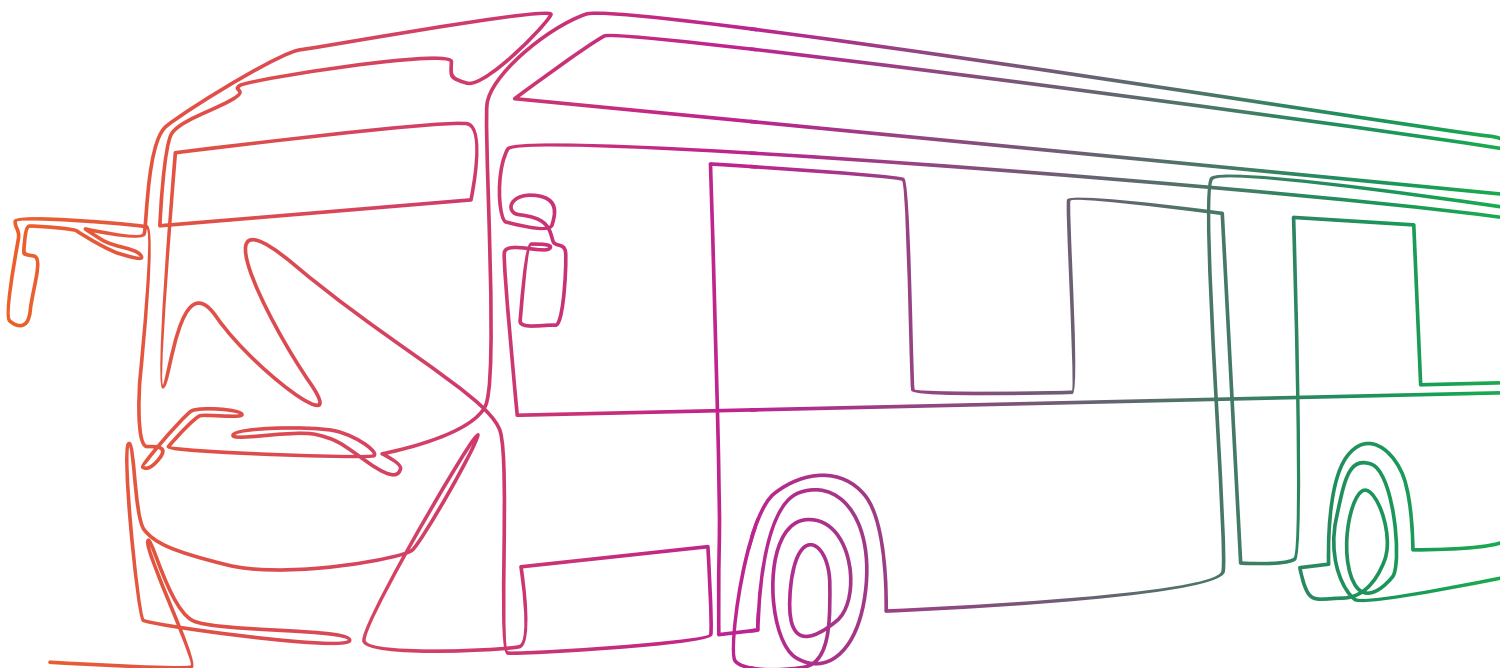
HCC 02242 – Hale to The Burgate School

HCC 41389 – North Gorley to The Burgate School

School Minibus:

Our school minibus currently serves our sixth form students living in Alderholt. For a seat on our school minibus service students must apply directly to the school before the end of June each year and receive confirmation of a space by emailing: transport@burgate.hants.sch.uk

Sixth Form students entitled to Bursary support are entitled to claim a 50% contribution towards their bus pass.





**Please visit our website
for details about open days and
events throughout the year.**

01425 652039

sixthform@burgate.hants.sch.uk

Salisbury Road, Fordingbridge, SP6 1EZ

Please follow us on Facebook, Twitter and Instagram



Registered Company: 7596997

