

Learning Journey

wentions of **GCSE Exams** Consolidating **GCSE Brief GCSE Brief GCSE Exams** Composition Composition Learning Conve Film

Continue to

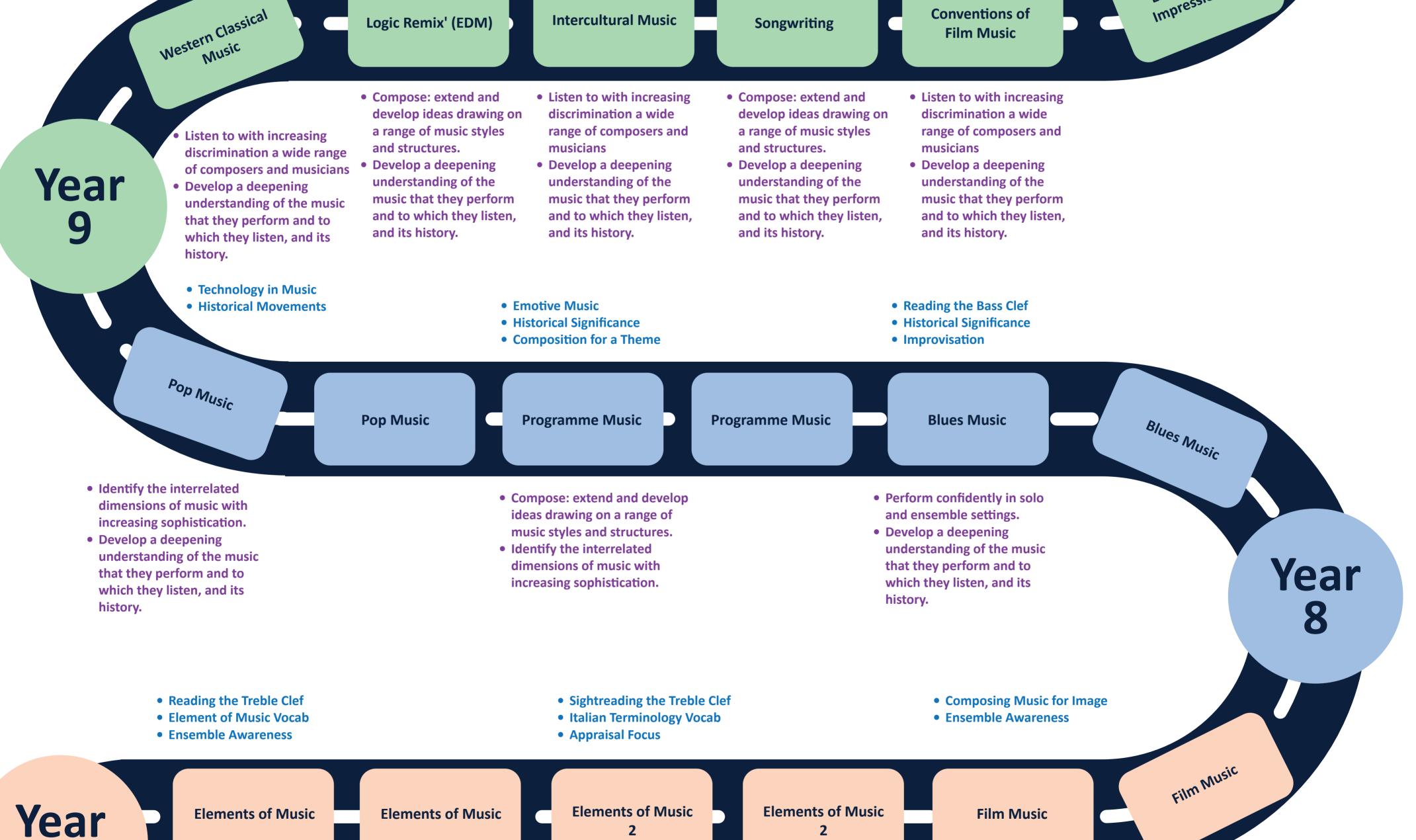
A level

Music

Case study based Systematic approach **Revisiting course Continuation of** appraisal of a to a fully developed content with a focus coursework with variety of film and composition, referring on aural skills and feedback. video game music. to the OCR Criteria. exam technique. Year **Music Department Year 10 to 11** 11 Continuation of Coursework with Systematic approach to **Case study based** Case study based appraisal of a fully developed appraisal of a variety **Case study based Continuation of** Western Classical Music with a composition, referring of traditional coursework with appraisal of Popular focus on aural development. to the OCR Criteria. non-western music. feedback. Music. GCSE Free Composition **Rhythms of GCSE Free Conventions of GCSE Free** Concerto Through the World Composition Composition Pop Year 10 **Music Department Year 7 and 8** Exploring the impressionist movement in both • Acute Appraisal • Systematic approach to • Acute Appraisal • Accessing the DAW • Cultural Context a fully developed • Cultural Context music and art. Manipulation of pre-existing composition. • Idiomatic Composition • Idiomatic Composition • Acute Appraisal using Logic content, using Logic using Logic • Independent Keyboard Explorations: Skills Impressionism **Conventions of**

Intercultural Music

Logic Remix' (EDM)



Songwriting

Film Music

- Perform confidently in solo and ensemble settings. • Identify the interrelated
 - dimensions of music with increasing sophistication.
- Listen to with increasing discrimination a wide range of composers and musicians • Identify the interrelated dimensions of music with increasing sophistication.
- Compose: extend and develop ideas drawing on a range of music styles and structures.
- Develop a deepening understanding of the music that they perform and to which they listen, and its history.

